

# Grade 4 NEWSLETTER

## NEWS THIS WEEK

10<sup>th</sup> - 14<sup>th</sup> February

After school tutoring in Math & Reading will begin this week. MAP testing will begin in two weeks. Encourage your student to work hard to reach the goals they have set.

## R, E, A, D, I, N, G

### Poetry:

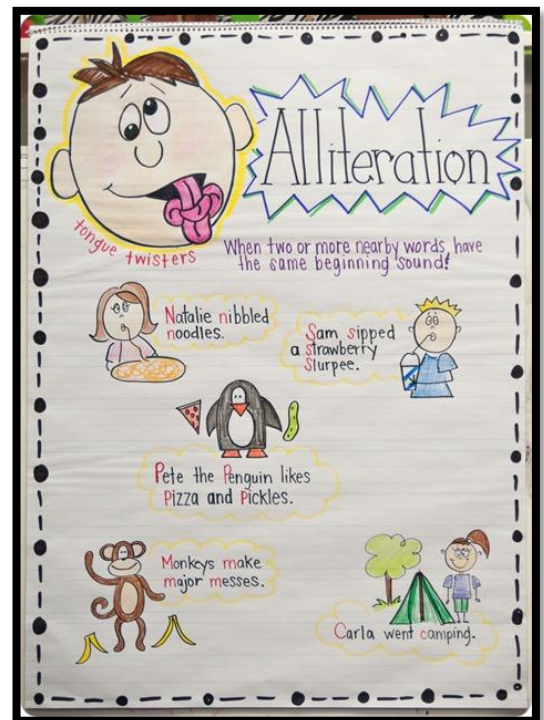
Determine the meaning of unknown words and phrases as they are used in a text (figurative vs. literal meanings of words and phrases).

- infer the meaning of figurative phrases by referencing details and asking what did the author want the reader to visualize - focus on Alliteration

### LOOK OUT

<http://www.mywordwizard.com/kids-poems.html>

This website has a variety of poems specific to the figurative language we do this week.



## E, L, A,

WRITING: Sequence Writing

- Write according to the order of events

GRAMMAR:

- General Spelling:** be able to check for general spelling errors in a writing piece.
- Suffixes & Prefixes**
- REMEMBER:** Practice Spelling Words for our weekly test!

### ASSESSMENT:

**THURSDAY: 14 February**

- Spelling Test
- Poetry Assessment:
  - Identify characteristics of a poem.
  - Identify different uses of figurative language.
  - What does the figurative language imply.
  - Tone, Mood and Theme of a poem,

### LOOK OUT

Exciting interactive game to practice different Grammar Skills.

<https://www.education.com/games/grammar/>

# MATH

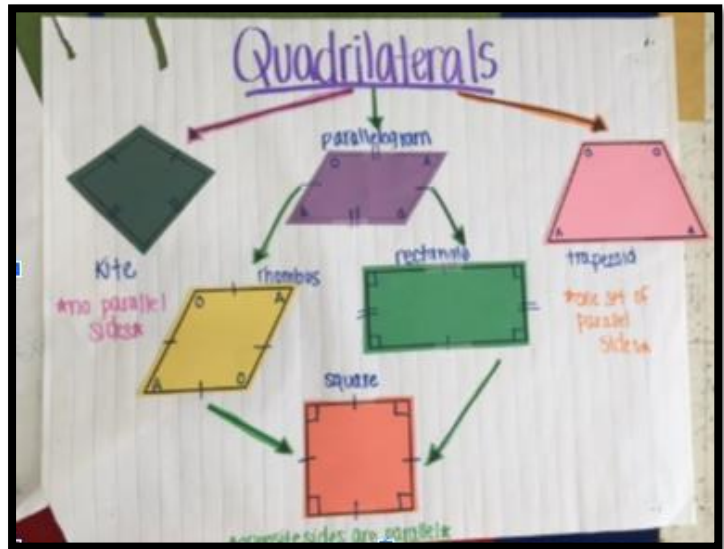
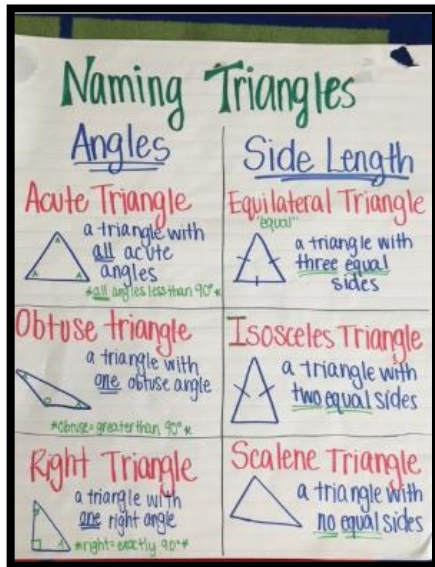
Classify two-dimensional figures based on the presence or absence of parallel or perpendicular line, or the presence or absence of angles of a specified size. Recognize right triangles as a category, and identify right triangles.

- identify lines and angles in shapes by measuring.
- identify characteristics of quadrilaterals by drawing a picture and labelling.
- answer quadrilateral riddles by applying attributes.

## LOOK OUT

### Anchor Charts:

1. Naming Triangles
2. Quadrilaterals



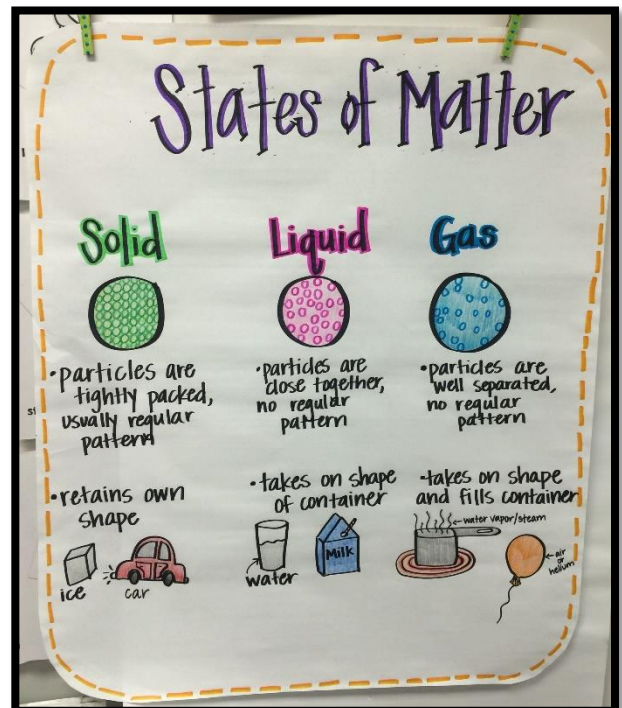
# SCIENCE

1. States of matter and characteristic differences of each state:

- Identify three states of matter (solid, liquid, and gas).
- Describe a solid as having a definite shape and volume, a liquid as having a definite volume but not a definite shape, and a gas as having neither a definite shape nor volume.

2. Physical properties as a basis for classifying matter:

- Compare and sort objects and materials on the basis of physical properties, (weight/mass, volume, state of matter, ability to conduct heat or electricity, and whether an object floats or sinks in water).
- Identify properties of metals (conducting electricity, conducting heat) and relate these properties to uses of metals.
- Describe examples of mixtures and explain how they can be physically separated (using sifting, filtration, evaporation, or magnetic attraction).



# SPELLING WORDS

Glance	Stage	Baggage	Notice
Judge	Carriage	Office	Ridge
Damage	Since	Message	Manage
Package	Practice	Bridge	Palace
Twice	Marriage	Chance	Bandage

## CHALLENGE WORDS

Fringe

Average

Fragrance

Excellent

Exactly

### IMPORTANT DATES

12 February:

- SPORTS Day

14 February:

- Poetry Assessment
- Spelling Test

### AFTER SCHOOL TUTOR

10 February: Sunday

MATH

12 February: Tuesday

English