



# Our 1<sup>st</sup> Grade Classroom News

April 7<sup>th</sup> - 11<sup>th</sup>

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## Reading/ ELA

L1.2- Retell stories, including key details, and demonstrate understanding of their central message or lesson.

RL1.3- Describe characters, setting, and major events in a story, using key details.

## Whistle for Willie

**Can you RAP?**

**R** Restate the question!  
This shows you understand what is being asked.

**A** Answer the question.  
Share your opinion or knowledge of the topic.

**P** Prove you are right.  
Include 2 or more details from the passage.

**Story Elements**

**characters**  
The people or animals that do the actions in a story.

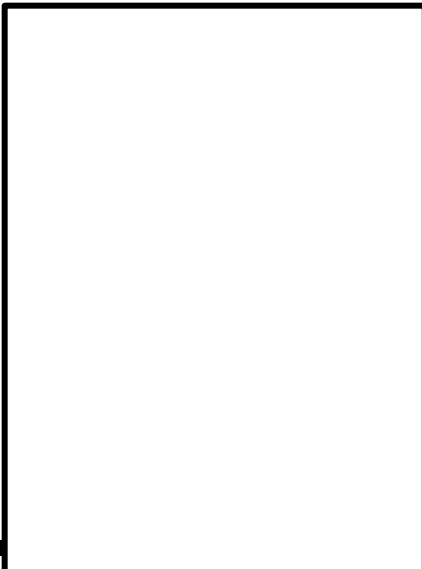
**setting**  
Where and when the story happens.

**problem**  
What goes wrong in a story.

**solution**  
How the problem gets solved.

**theme**  
The big message or lesson in a story.  
Remember: It applies to your own life!

**plot**  
The events (or what happens) in a story.  
First, Next, Then, Last



# Math

## 1.MD.C.4 Organize, represent, and interpret data

**Collect Data and Graphing**  
 How do you collect data?  
 - 1st - Create a survey question. *What is your favorite drink?*  
 - 2nd - Decide on a few choices. *juice, soda, water, milk*  
 - 3rd - Survey a group of people. *Reward your results with tally marks.*

**Graph your results:**

**Bar Graph**  
 Juice Soda Water Milk

**Pictograph**  
 Juice Soda Water Milk  
 Key: 1 square = 2 students

**Circle Graph**  
 Juice Soda Water Milk  
 KEY

**Line Graph**  
 Juice Soda Water Milk

**Tally Marks**

||||  
 1, 2, 3, 4  
 number 5 shuts the door

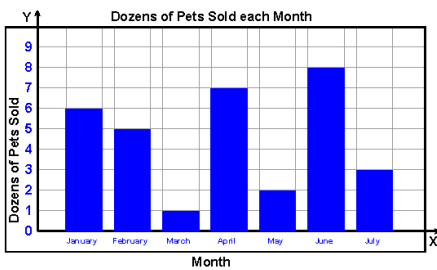
|||| ||||  
 6, 7, 8, 9  
 number 10 draws the line

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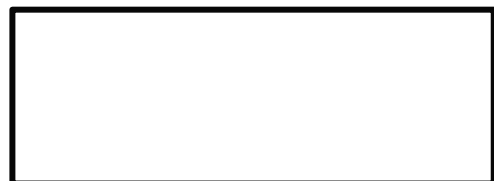
Name : \_\_\_\_\_ Score : \_\_\_\_\_  
 Teacher : \_\_\_\_\_ Date : \_\_\_\_\_

### Reading Bar Graphs

Answer the following questions based off the bar graph.



- How many pets were sold in July and April combined? \_\_\_\_\_
- How many more pets were sold in June than in March? \_\_\_\_\_
- How many pets were sold in March, January, and June? \_\_\_\_\_
- In August, twice the number of pets were sold than in May. How many pets were sold in August? \_\_\_\_\_
- Were more pets sold in January or in April? \_\_\_\_\_



### Science

- Students will make a prediction about what might happen to the state of common materials when heated or cooled and categorize materials as a solid, liquid, or gas.

### Watch:

<https://www.youtube.com/watch?v=wclY8F-UoTE>

### Extras

- **FIELD TRIP- BEAUTY AND THE BEAST**
- Practice worksheets: <https://www.ixl.com>
- Pajama dance party- **April 24<sup>th</sup>** for all students who have mastered all 9 sight word lists.
- Please let us know if you have any questions or concerns. We are more than happy to help 📧 !!

### Social Studies

- What are some differences between goods and services

Watch:

<https://www.youtube.com/watch?v=MlkoZfzlfxo>

