5th Grade Weekly Newsletter:

21st-25th April 2019

Dear Parents,

We trust that you're well. Hereby find our, weekly plan , aero standards , and some helpful tips and anchor charts to help with extra practice.

Important dates/Information:

Dates: April	**Event:**
21nd	• Music Show Rehearsal
22nd-25th	• Art Show
25th	• Parent Conferences - No school for students

Congratulations to the students of the month!!

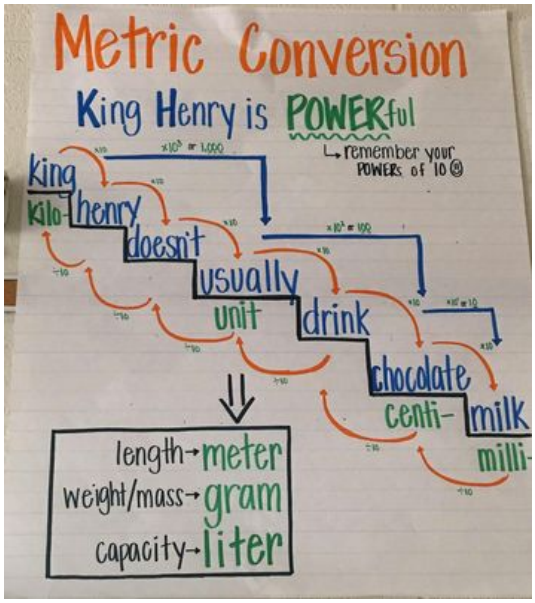
Weekly Plan and Standards:

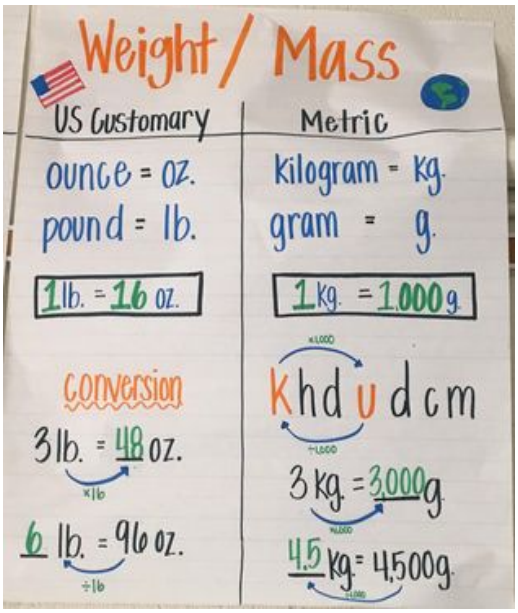
Math: Convert among different-sized standard measurement unit within a given measurement system and use these conversions in solving multi-step, real word problems.

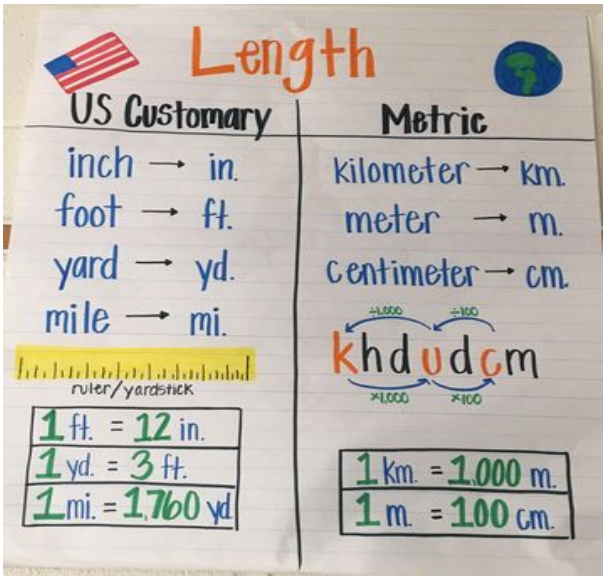
This week we will:

- Estimate and measure the length of objects using metric units.
- Identify metric units of length and convert between unit by multiplying or dividing.
- Estimate and measure the mass of objects by using metric units.
- Identify metric units of mass and convert between units by multiplying or dividing.

Tips: Make use of the following links, examples and method charts to help revise concepts taught:







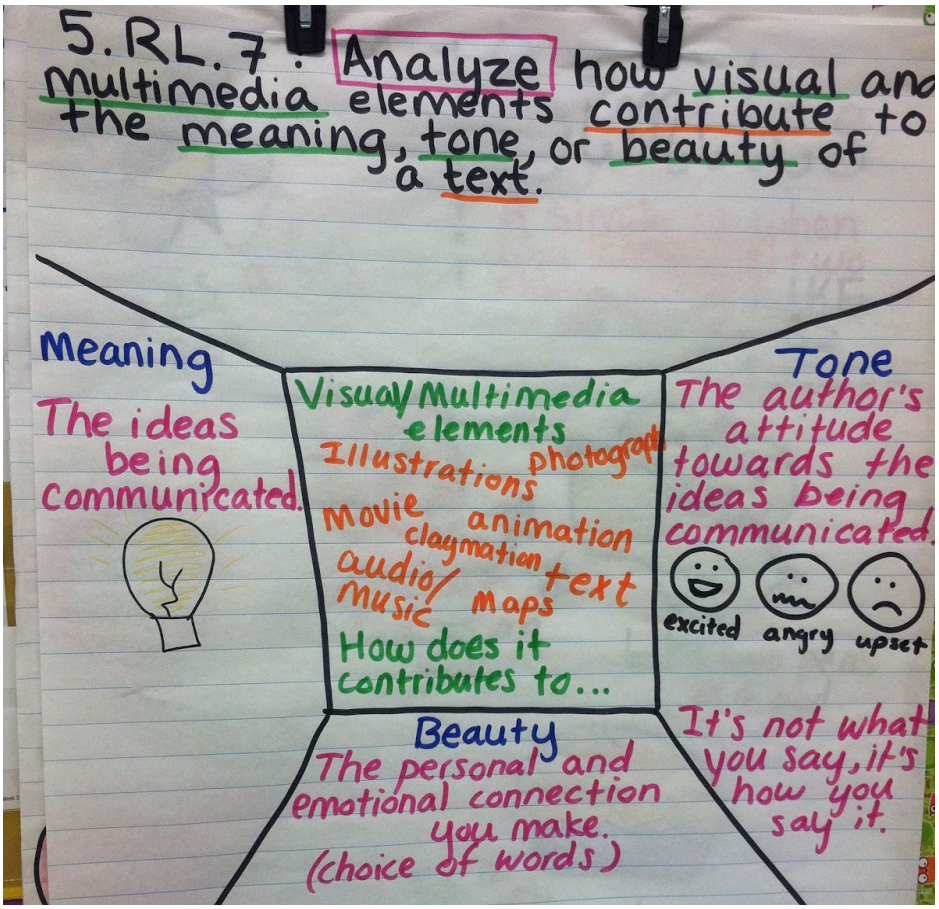
https://www.youtube.com/watch?v=ZNX-a-5jGeM
https://www.youtube.com/watch?v=6h0G-7WxSDk

Reading: Analyze how visual and multimedia elements contribute to the meaning, tone or beauty of a text (graphic novel, multimedia presentation of fiction, folktale, myth, poem).

This week we will:

- Describe the connection between a visual or multimedia element and the text by asking "How does the visual support understanding?"
- Create a visual that connects to the text by identifying specific text evidence.
- Explain how their visual contributes to the meaning of the text by referencing specific details.

Tips: Please make use of the following anchor charts to help revise concepts taught.



For possible reading selections visit:
https://learnenglishteens.britishcouncil.org/study-break/graded-reading

Science: Examine simple machines and the forces (pushes and pulls) involved and perform experiments with simple machines to demonstrate the relationship between forces and distance.

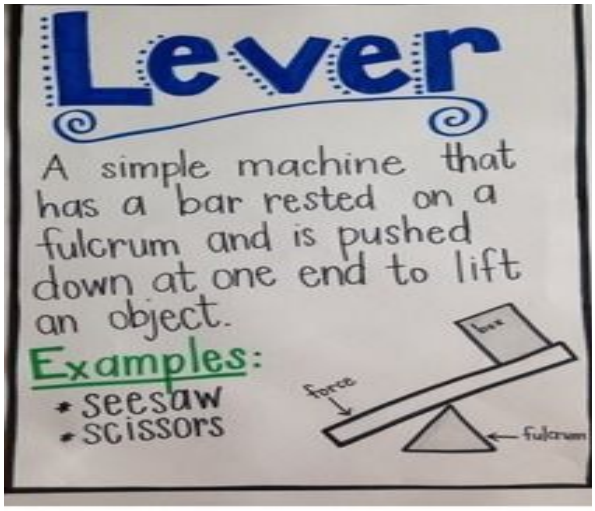
This week we will:

- Examine the lever
- Differentiate between the position of the fulcrum, the load, and the effort when using a lever to accomplish a particular task
- Design the most efficient lever to accomplish a given task

Tips: Please ensure students have all the necessary **equipment** to complete the project/design in groups

Materials: Below are the materials that you can use but you do not have to use ALL of them.

1. Marshmallows (one per group)\
2. Popsicle Sticks
3. String
4. Tape
5. Water bottles
6. Cups
7. Plastic spoons
8. Rubber bands



Leavers-https://www.youtube.com/watch?v=lueqE0lxLyc